



**OFFICE OF THE DEAN/ CHIEF EXECUTIVE OFFICER  
NOWSHERA MEDICAL COLLEGE / MTI NOWSHERA, KPK, PAKISTAN**



No. 5389 /PS/NMC  
Dated: 17/12 /2024

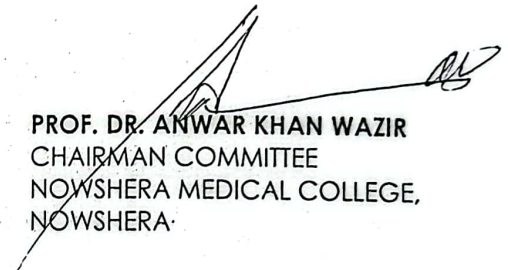
**MEETING NOTIFICATION:**

It is for the information of all the concerned that Vision & Mission Alignment with Curricular Outcomes Committee for Session 2025 meeting is scheduled on 17-12-2024 at 11:00 AM in the office of the undersigned.

All the members are requested to attend the meeting on given time and date.

**Agenda:**

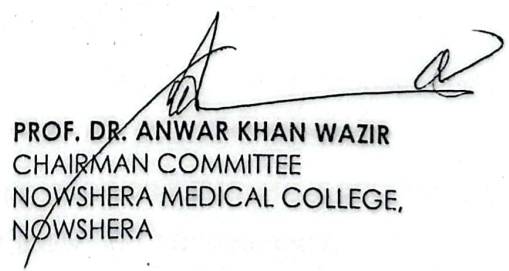
1. Vision & Mission Statement
2. Vision, Mission and its Alignment with Curricular Outcomes

  
PROF. DR. ANWAR KHAN WAZIR  
CHAIRMAN COMMITTEE  
NOWSHERA MEDICAL COLLEGE,  
NOWSHERA

**Endst: of Even No. & Date**

**Copy to:**

1. PS to Dean, NMC, Nowshera
2. Office Record.

  
PROF. DR. ANWAR KHAN WAZIR  
CHAIRMAN COMMITTEE  
NOWSHERA MEDICAL COLLEGE,  
NOWSHERA

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**OFFICE OF THE DEAN/ CHIEF EXECUTIVE OFFICER  
NOWSHERA MEDICAL COLLEGE / MTI NOWSHERA, KPK, PAKISTAN**



No. 5599 /PS/NMC  
Dated: 19/12 /2024

**Meeting Minutes:**

A meeting of the Vision and Mission Committee was convened under the Chair of Prof. Dr. Anwar Wazir. The meeting commenced with the recitation from the Holy Quran, after which the Chairperson formally welcomed all members of the committee and appreciated their active participation.

**Agenda Discussion:**

Prof. Dr. Anwar Wazir initiated the discussion by highlighting the fundamental importance of a clearly defined Vision and Mission for the institution. He emphasized that these foundational statements are critical not only in guiding institutional development but also in shaping academic strategies and ensuring alignment with desired curricular outcomes.

The Chairperson elaborated that a strong Vision and Mission:

1. Provide a sense of direction and shared purpose for faculty, students, and staff.
2. Serve as a framework for setting goals and assessing performance.
3. Promote institutional accountability and transparency.



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**Key Decisions:**

1. A comprehensive draft of the Vision and Mission statements was developed as under.

**Vision:** "To promote learned, research oriented and skilled professionals with good leadership qualities and sense of accountability in hands with Khyber Medical University and liaison with contemporary medical schools both regionally and internationally"

**Mission:** "To produce and promote health Professionals updated with contemporary knowledge, acquainted with evidence-based practice, demonstrating affective behavior and skills at par excellence for the prevention and treatment of diseases and promotion of community health."

2. The above statements were mapped with curricular outcomes to ensure consistency and relevance.

3. It was unanimously agreed that the final draft document will be presented in the upcoming Academic Council Meeting for further suggestions and formal approval.

**Closing Remarks:**

The meeting concluded with a vote of thanks delivered by the Chairperson, Prof. Dr. Anwar Wazir, who commended the committee members for their insightful contributions and collaborative efforts toward strengthening the academic and strategic direction of the institute. Moreover, copy of the vision, Mission and its



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alignment with the curricular outcomes, PM&DC Seven Competencies for a Medical Student are attached.

  
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**KMU Vision**

Khyber Medical University will be the global leader in health sciences academics and research for efficient and compassionate health care.

**NMC Vision**

To promote learned, research oriented and skilled professionals with good leadership qualities and sense of accountability in hands with Khyber Medical University and liaisor with contemporary medical schools both regionally and internationally.

**NMC Mission**

To produce and promote health Professionals updated with contemporary knowledge, acquainted with evidence-based practice, demonstrating affective behavior and skills at excellence for the prevention and treatment of diseases and promotion of community health.



## Curricular Outcomes of the MBBS Program for a Graduating Doctor

### 1. Knowledgeable

Knowledgeable about the illnesses and well-being circumstances widespread in the residents of Pakis and use Evidence-based medicine to deliver greatest economical healthcare delivery.

### 2. Skillful

Skillful in history taking and Physical examination to empathetically contract with a patient.

### 3. Community health promoter

Take appropriate decisions and actions for protecting and promoting the health of their community.

### 4. Critical Thinker

Thoroughly evaluate patient information to competently manage complex clinical decisions, aiming optimal outcomes through research guided practices in the service of community.

### 5. Professional

Show professional qualities (honesty, responsibility, and respect for cultural and religious beliefs) behaviors (kindness, ethics, clear communication, and lifetime learners) that reflect good medical pract

### 6. Researcher

Show curiosity, creativity, and follow ethical rules while doing research according to the given guideline

### 7. Leader and Role Model

Set a strong example and show leadership in improving healthcare and medical education, and build pu trust in the medical field by being an inspiring role model.

## Alignment of curricular outcomes with the mission statement of the institute

### Mission

To produce and promote health Professionals updated with contemporary knowledge acquainted with evidence-based practice, demonstrating affective behavior and skills at p excellence for the prevention and treatment of diseases and promotion of commun health.

| Mission Component           | Curricular outcome in alignment with the mission Component  |
|-----------------------------|---|
| Contemporary Knowledgeable  | contemporary knowledge ensures that students remain abreast of the latest advancements in medical science   |
| Acquainted                  | Systematically acquainted with the curricular outcomes from the outset of their academic journey.   |
| Evidence-based Practitioner | use Evidence-based medicine to provide best possible cost-effective care  |
| Affective Behavior          | structured approach ensures that graduates not only possess clinical competence but also demonstrate empathy, cultural sensitivity, and ethical responsibility in patient care. |
| Skillful                    | Skillful in History taking and Physical examination.  |
| Community Health Promotor   | Take appropriate decisions and actions for protecting and promoting the health of their community.  |



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## Alignment of curricular outcomes with the University vision

### KMU Vision

Khyber Medical University will be the global leader in health sciences academics and research for efficient and compassionate health care.

| Vision Component                        | Curricular outcome in alignment with the vision Component   |
|---|---|
| Leader in Health sciences academics     | Demonstrate exemplary conduct and leadership in Advancing healthcare and enhancing medical education.<br><br>Knowledgeable about the diseases and health conditions prevalent in the population of Pakistan.<br><br>Display professional values (honesty, accountability, cultural and religious sensitivity), attitudes and behaviors (empathy, ethics, good communication skills and lifelong learner) that embody good medical practice. |
| Research                                | Exhibit a spirit of inquisitiveness, inventiveness, and ethical conduct while carrying out research in accordance with the prescribed guidelines.   |
| Efficient and compassionate health care | Skillful in History taking and Physical examination to compassionately deal with a patient.<br><br>use Evidence-based medicine to provide best possible cost-effective care   |

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**NMC Vision**

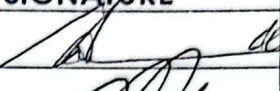

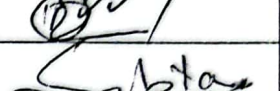
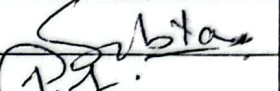

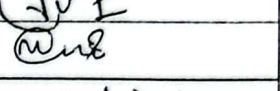

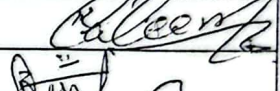



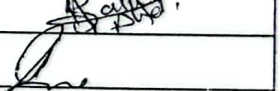
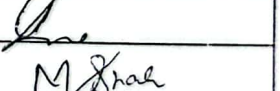
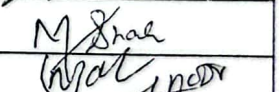
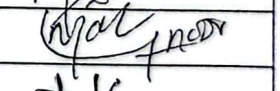
To promote learned, research oriented and skilled professionals with good leadership qualities and sense of accountability in hands with Khyber Medical University and liaison with contemporary medical schools both regionally and internationally.

| <b>Vision Component</b> | <b>Curricular outcome in alignment with the vision Component</b>  |
|-------------------------|---|
| Research                | Exhibit a spirit of inquisitiveness, inventiveness, and ethical conduct while carrying out research in accordance with the prescribed guidelines.   |
| Skilled                 | Develop competent, confident, and ethically sound doctors who can meet the health needs of individuals and communities, both locally and globally.  |
| Leader                  | Produce future healthcare leaders who can bring meaningful change to the health system. Through faculty mentorship, reflective practice, and exposure to real-life healthcare challenges, students are gradually empowered to become confident, responsible, and visionary professionals. |
| Accountable             | Trained to be answerable for their clinical decisions, academic performance, ethical behavior, and responsibilities toward patients, peers, and society.  |

  
**PROF. DR. ANWAR KHAN WAZIR**  
CHAIRMAN COMMITTEE  
NOWSHERA MEDICAL COLLEGE,  
NOWSHERA

## Attendance sheet

### Vision, Mission and its Alignment with Curricular Outcomes Committee for Session 2025

| S. NO | NAME                                  | Status                          | SIGNATURE   |
|-------|---------------------------------------|---------------------------------|---|
| 1.    | Prof. Dr. Anwar Khan Wazir            | Chairperson                     |    |
| 2.    | Prof. Dr. Mubashir Rahman             | Member                          |    |
| 3.    | Dr. Irfan Ullah Khan                  | Member                          |    |
| 4.    | Dr. Sobia Haris                       | Member                          |    |
| 5.    | Dr. Imran Zaman Khan                  | Member                          |    |
| 6.    | 1 <sup>st</sup> to Final Year CR & GR | Maxia (Final year)              |    |
| 7.    |                                       | Abdullah (Final year)           |   |
| 8.    |                                       | Kaleem Ullah (4 <sup>th</sup> ) |   |
| 9.    |                                       | Baseera Gul (4 <sup>th</sup> )  |  |
| 10.   |                                       | Mubayam (2 <sup>nd</sup> )      |  |
| 11.   |                                       | Bashir (1 <sup>st</sup> )       |  |
| 12.   |                                       | Shahzaib (3 <sup>rd</sup> )     |  |
| 13.   |                                       | Mabruk h (1 <sup>st</sup> )     |  |
| 14.   |                                       | Mahnoor Fida (2 <sup>nd</sup> ) |  |
| 15.   |                                       | Anamta (3 <sup>rd</sup> )       |  |