

# OFFICE OF THE CHAIRMAN DEPARTMENT OF BIOCHEMISTRY NOWSHERA MEDICAL COLLEGE, NOWSHERA PAKISTAN



No. <u>273 | Biochemistry/NMC</u> 2024

Dated: 23/12/2024

#### **MEETING NOTIFICATION:**

It is for the information of all the concerned that Curriculum Committee Meeting for Session 2025 is scheduled on 23-12-2024 at 10:30 AM in the undersigned office.

All the members are requested to attend the meeting on given time and date.

#### Agenda:

1. Curriculum Committee Policy

PROF. DR. SHAH NAWAZ
Biochemistry Department,
Nowshera Medical College, Nowshera

C	opy to: 1. All Committee Mer	mbers, NMC Nowshera	Acres	
	2. Office Copy	Dr. Han Wlah Khan	Member	
	DATE:	Or Subje Harls	Member	
		Dr. Brum Helch	dember	
	Cermandagy	Or Maxeem Ullah	Member	
17.	Gestroenterology	Dr. Hamid vilain	Mandici	
20.	Carollelogy	Dr. Igjidar ud din	Member	
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#### Attendance sheet

### **Curriculum Committee meeting for Session 2025**

S. NO	DEPARTMENT	NAME	STATUS	SIGNATURE
1.	Biochemistry	Prof. Dr. Shahnawaz Khan	Chairman	Manin
2.	Physiology	Prof. Dr. Anwar Wazir	Member	al.
3.	Anatomy	Dr. Muhammad Haris	Member	17
4.	Gynecology	Prof. Dr. Neelum Shahzadi	Member	
5.	Pathology	Prof. Dr. Hamzullah	Member	Call
6.	Forensic Medicine	Dr. Sanaullah	Member	
7.	Pharmacology	Dr. Tahira Jahangir	Member	hu.
8.	Ophthalmology (EYE)	Prof. Dr. Mubashir Rahman	Member	114
9.	Otorhinolaryngology (ENT)	Prof. Dr. Fawad Khan	Member	
10.	Community Medicine	Dr. Waqas Mohyuddin	Member	influta
11.	General Surgery	Prof. Dr. Zahid Khan	Member	CHANN
12.	General Medicine	Dr. Kalim Ullah	Member	LKM
13.		Prof. Dr. Sardar Sohail	Member	
14.	2.11.13	Prof.Dr. Hayat Ur Rahman	Member	J.h.
15.	Paeds Medicine	Dr. Irfan Ullah Khan	Member	
16.		Dr. Sobia Haris	Member	Subject
17.		Dr. Erum Habib	Member	,
18.	Dermatology	Dr. Naseem Ullah	Member	
19.		Dr. Hamid ullah	Member	
20.	Cardiology	Dr. Iqtidar ud din	Member	
21.	Neurosurgery	Dr. Naseer Hassan	Member	opeel
22.	Psychiatry	Dr. Kamran Khan	Member	Many
23.	Health Research Department	Dr. Farah Deeba	Member	(Paril
24.		Miss Anila	Member	

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#### Minutes of the Curriculum Committee Meeting

The meeting of the Curriculum Committee was convened under the chair of Prof. Dr. Shahnawaz Khan, Department of Biochemistry. The session began with the recitation of the Holy Quran, creating a solemn and respectful atmosphere for the proceedings.

Following the recitation, Prof. Dr. Shahnawaz Khan warmly welcomed all committee members and expressed sincere gratitude for their active participation. He acknowledged the collective commitment of the faculty towards improving the academic standards and highlighted the critical role of the Curriculum Committee in shaping the future of medical education.

During the meeting, the committee engaged in an in-depth discussion on curriculum policies, with a particular focus on aligning the departmental curriculum with national and international standards. Key topics included reviewing current course content, ensuring the integration of evidence-based medical practices, and incorporating modern pedagogical approaches such as student-centered learning, problem-based learning, and the use of technology in teaching.

The Chairperson emphasized the need for regular curriculum evaluation and updates to meet the evolving needs of the healthcare system and ensure graduates are well-equipped with both theoretical knowledge and practical skills. The committee collectively agreed to formulate a policy framework that would support continuous curriculum development, monitoring, and feedback mechanisms.



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No	Biochemistry/NMC	Dated:
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The meeting concluded with a vote of thanks extended by the Chairperson, who appreciated the valuable input of the members and reiterated her commitment to fostering a culture of academic excellence within the department. The copy of Curriculum Committee Policy is attached.

PROF. DR. SHAH NAWAZ Biochemistry Department, Nowshera Medical College, Nowshera

No	_Biochemistry/NMC 2024	Dated:	
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#### Policies for Curricular Committee

The primary goal of curriculum development is to ensure that students experience a well-integrated, coherent, and progressive learning journey that supports their personal growth, academic achievement, and professional development.

- The Central Curriculum Committee (CCC) holds the overall responsibility for maintaining academic standards and guiding curriculum enhancement processes across the institution. It also formulates related policies and practices.
- 2. Module Committees (MC) function as planning bodies under the supervision of the Central Curriculum Committee of NMC, playing a crucial role in module development and implementation.
- 3. Each module committee will consist of a Module Coordinator, a Module Secretary, and Module Members.
- 4. Faculty from both basic medical sciences and clinical medical sciences will be included in both the central and modular curricular committees.
- 5. Each module committee must include representatives from Community Medicine and Behavioral Sciences.
- 6. A qualified medical educationist—holding an MHPE or equivalent qualification duly recognized by PMDC—will serve as the Module Secretary for each committee.
- 7. Emphasizing student-centered education, student involvement in curriculum development is essential. Students' awareness and engagement with the curriculum positively influence their academic



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performance. Therefore, the Class Representatives (CR) and Girls Representatives (GR) of each professional year will be part of their respective year's module committees to provide feedback and suggestions.

- 8. A faculty member will be nominated as the Module Coordinator for each module.
- 9. The Module Coordinator will be responsible for supervising the teaching and learning process and managing the curriculum for their respective module.
- 10. Departmental Chairpersons/Heads will work closely with the module committee members to resolve issues during module implementation and will submit feedback and reviews to the Department of Medical Education (DME) on time.
- 11. Module Members will represent their respective departments. They will actively participate in the development of learning objectives across all domains and contribute MCQs, SAQs, and OSCE/OSPE stations for block assessments.
- 12. The Module Coordinator and Members will oversee the assessment process of the module and address any issues or student concerns arising before, during, or after assessments.
- 13. The Module Secretary, a full-time medical educationist, will coordinate all module activities and ensure effective communication between faculty and students.



## FICE OF THE CHAIRMAN DEPARTMENT BIOCHEMISTRY

NOWSHERA MEDICAL COLLEGE, NOWSHERA PAKISTAN

NoBiochemistry/NMC 2024 Dated:
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- 14. Each module committee must conduct at least one meeting prior to the module's start for planning and task distribution, and one post-assessment meeting to review the module's execution and assessment.
- 15. Faculty feedback will be collected after the completion of each module.

  Faculty is required to submit their written feedback to the Department of Medical Education.
- 16. The curricular committee will ensure vertical and horizontal integration of content across all modules, aligning basic and clinical sciences to promote early clinical exposure and applied learning.
- 17. Major curricular changes will be reviewed by the Central Curriculum Committee of NMC. Any unresolved suggestions regarding module content or assessments will be forwarded to Khyber Medical University through the Dean NMC, following consensus with the relevant committee and departmental leadership.
- 18. The committee will regularly review and update curricular components to align with the standards and requirements set by the Pakistan Medical and Dental Council (PM&DC) and Khyber Medical University (KMU) to maintain accreditation status and ensure academic excellence.

#### Policies for Student Involvement in the Curricular Committee

 The CR and GR of each professional year will be officially nominated to serve on their respective module committees.



# FICE OF THE CHAIRMAN DEPARTMENT OF BIOCHEMISTRY

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NoBiochemistry/NMC 2024	Dated:

- 2. The input of these student representatives will be given significant consideration in the planning and development of each module.
- 3. Prior to the beginning of each academic year, student representatives will participate in orientation sessions conducted by the DME to understand their roles in module planning and feedback mechanisms.

PROF. DR. SHAH NAWAZ
Biochemistry Department,
Nowshera Medical College,
Nowshera