**LOG BOOK**

***Final year***

**For recording practical and clinical activities**

**Department of medicine**

**PURPOSE OF LOGBOOK**

This logbook is intended to develop, record, assess and certified student’s activities during clinical and other rotation in final year. The logbook is so designed to assess student’s competencies according to the learning outcome.

**About the student**

Name of the student:

Father`s name:

Class:

Year of induction into NMC:

Address:

Contact no. of student:

Contact no. of father / guardian:

Email:

**OBJECTIVES OF CLINICAL ROTATIONS**

**By the end of clinical rotation each student shall be able to:**

* **Apply contextual knowledge to real patient’s scenario.**
* **Perform clinical examination and procedures according to their specified competency levels**
* **Demonstrate affective and culturally appropriate behavior towards their patients.**

**FINAL YEAR MBBS CLINICAL ROTATION CLERKSHIP:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DAYS | DATE | COMPETENCES | LEVEL | | | | | TEACHER COMMENTS/SIGN |
|  |  |  | A =Observer.  B=Assistant stance  C= Part of task under supervision.  D= Whole task under supervision.  E= Independent performance. | | | | |  |
| A | B | C | D | E |
| Day 1 |  | History, GPE and Examination in Respiratory patients. |  |  |  |  |  |  |
| Day 2 |  | History, GPE higher mental function and cranial nerve Examination in CNS patients. |  |  |  |  |  |  |
| Day 3 |  | Motor system, cerebellar Examination |  |  |  |  |  |  |
| Day 4 |  | Sensory System examination |  |  |  |  |  |  |
| Day 5 |  | History, GPE and Examination in Abdominal patients. |  |  |  |  |  |  |
| Day 6 |  | Examination in patients with multi systemic involvement |  |  |  |  |  |  |
| Day 7 |  | Case 1:Patients with diabetes and complications. |  |  |  |  |  |  |
| Day 8 |  | Case 2: Patients with stroke |  |  |  |  |  |  |
| Day 9 |  | Case 3: Patients with limb weakness/paraplegia |  |  |  |  |  |  |
| Day 10 |  | Case 4: Patients with pleural effusion/pneumonia |  |  |  |  |  |  |
| Day 11 |  | Case 5: patients with COPD/bronchial asthma. |  |  |  |  |  |  |
| Day 12 |  | Case 6: Patients with chronic liver disease/Ascites. |  |  |  |  |  |  |
| Day 13 |  | Instruments/Drugs of importance for Final year MOCK examination. |  |  |  |  |  |  |
| Day 14 |  | ECG |  |  |  |  |  |  |
| Day 15 |  | X-Ray/Radiology in Medical Patients. |  |  |  |  |  |  |
| Day 16 |  | Students preparations/Clinical examination of the patients. |  |  |  |  |  |  |
| Day 17 |  | ………..do……… |  |  |  |  |  |  |
| Day 18 |  | MOCK EXAM |  |  |  |  |  |  |
| Day 19 |  | FeedBack |  |  |  |  |  |  |

|  |  |  |
| --- | --- | --- |
| ***Competencies*** | ***Details*** | ***Supervisors***  ***comments***  ***signature*** |
| Introduction to common symptoms in general medicine | Presented by: |  |
| Details of history and examination   * You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigation, results of procedures, final diagnosis, treatment and follow-up protocol | * Mention 3 symptoms and system involved   1)  2)  3) |  |
| Case based discussion (CBD) | Topic:  Date:  Name of teacher |  |
| How to write daily progress report (SOAP plan) |  |  |
| How to write discharge summary (SBAR protocol) |  |  |
| Counseling / breaking bad news | Role plays |  |
| End of the ward assessment | Marks :\_\_\_\_\_\_out of \_\_\_\_\_\_\_ |  |
| Any other event that you want to record during your stay in the unit (provide detail) |  |  |
| Reflection by student |  |  |

* **Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| S/No | **Statements** | **Supervisor comments** | | | |
|  |  | **Yes** | **No** | **Any other point** | |
| 1 | Was polite with patients, nurses, paramedical staff, seniors and colleagues |  |  |  | |
| 2 | Was ready to take responsibility |  |  |  | |
| 3 | Kept calm in difficult situations |  |  |  | |
| 4 | Maintained an appropriate appearance / dress |  |  |  | |
| 5 | Avoided derogatory remarks in the unit |  |  |  | |
| 6 | Presentation skills were up to the mark |  |  |  | |
| 7 | Total attendance |  | Out of= |  | |
| 7 | Overall assessment of professional conduct |  | A:  High | B:  Moderate | C:  Low |
|  |  |  |

**Feedback Proforma for students:**

**Teacher name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **S.NO** | **STATEMENT** | **Students comments** | | |
|  |  | YES | NO | Any other comments |
| **1** | Teacher was polite. |  |  |  |
| **2** | Teacher was paying attention to the students properly. |  |  |  |
| **3** | Teacher was polite to the patients. |  |  |  |
| **4** | Assigning duties assignments to the students individually and in groups. |  |  |  |
| **5** | Giving proper timely feedback |  |  |  |
| **6** | Had command on the subject. |  |  |  |
| **7** | Covered all the relevant area regarding the subject. |  |  |  |
| **8** | Helped in enhancing and retaining of clinical knowledge in the given scenario. |  |  |  |
| **9** | Preparing the students for responsibilities and leader ship |  |  |  |
| **10** | Exhihibit professionalism |  |  |  |