**LOG BOOK**

***4TH year***

**For recording practical and clinical activities**

**Department of medicine**

**PURPOSE OF LOGBOOK**

This logbook is intended to develop, record, assess and certified student’s activities during clinical and other rotation and 4TH , year. The logbook is so designed to assess student’s competencies according to the learning outcome.

**About the student**

Name of the student:

Father`s name:

Class:

Year of induction into NMC:

Address:

Contact no. of student:

Contact no. of father / guardian:

Email:

**OBJECTIVES OF CLINICAL ROTATIONS**

**By the end of clinical rotation each student shall be able to:**

* **Apply contextual knowledge to real patient’s scenario.**
* **Perform clinical examination and procedures according to their specified competency levels**
* **Demonstrate affective and culturally appropriate behavior towards their patients.**

**GENERALMEDICINE FOURTH YEAR WARD CLERKSHIP:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| DAYS | DATE | COMPETENCES | LEVEL | TEACHER COMMENTS/SIGN |
|  |  |  | Observer.AAssistant stance..BPart of task under supervision.CWhole task under supervision.DIndependent performance.E |  |
| A | B | C | D | E |
| Day 1 |  | Introduction TO SYSTEMIC EXAMINATION AND RELEVANT GPE |  |  |  |  |  |  |
| Day 2 |  | GPE under supervision |  |  |  |  |  |  |
| Day 3 |  | Demonstration of GPE to its relevant system under supervision |  |  |  |  |  |  |
| Day 4 |  | Introduction to CNS |  |  |  |  |  |  |
| Day 5 |  | Higher mental functions\MMSE |  |  |  |  |  |  |
| Day 6 |  | Cranial nerves examination  |  |  |  |  |  |  |
| Day 7 |  | Upper limb examination  |  |  |  |  |  |  |
| Day 8  |  | Lower limb examination  |  |  |  |  |  |  |
| Day 9 |  | Cerebellum and coordination  |  |  |  |  |  |  |
| Day 10 |  | Rehearsal by students under supervision  |  |  |  |  |  |  |
| Day 11 |  | Rehearsal by students under supervision |  |  |  |  |  |  |
| Day 12 |  | Introduction to respiratory system  |  |  |  |  |  |  |
| Day 13 |  | Examination of respiratory system under supervision  |  |  |  |  |  |  |
| Day 14 |  | Rehearsal by students under supervision |  |  |  |  |  |  |
| Day 15 |  | Mock exam  |  |  |  |  |  |  |
| Day 16 |  | Result and feed back  |  |  |  |  |  |  |
| Complementary practical work is mandatory each day according to the competencies and case based need. |

|  |  |  |
| --- | --- | --- |
| ***Competencies*** | ***Details*** | ***Supervisors*** ***comments*** ***signature*** |
| Introduction to common symptoms in general medicine  | Presented by: |  |
| Details of history and examination * You have to write 2 histories in each ward along with examination, provisional diagnosis, relevant investigation, results of procedures, final diagnosis, treatment and follow-up protocol
 | * Mention 3 symptoms and system involved

1)2)3) |  |
| Case based discussion (CBD)  | Topic:Date:Name of teacher  |  |
| How to write daily progress report (SOAP plan) |  |  |
| How to write discharge summary (SBAR protocol)  |  |  |
| Counseling / breaking bad news  | Role plays  |  |
| End of the ward assessment  | Marks :\_\_\_\_\_\_out of \_\_\_\_\_\_\_ |  |
| Any other event that you want to record during your stay in the unit (provide detail) |  |  |
| Reflection by student |  |  |

* **Comments about professionalism and behaviors of students (To be filled by the supervisor)**

|  |  |  |
| --- | --- | --- |
| S/No | **Statements** | **Supervisor comments** |
|  |  | **Yes** | **No** | **Any other point** |
| 1 | Was polite with patients, nurses, paramedical staff, seniors and colleagues |  |  |  |
| 2 | Was ready to take responsibility  |  |  |  |
| 3 | Kept calm in difficult situations  |  |  |  |
| 4 | Maintained an appropriate appearance / dress  |  |  |  |
| 5 | Avoided derogatory remarks in the unit  |  |  |  |
| 6 | Presentation skills were up to the mark |  |  |  |
| 7 | Total attendance  |  | Out of= |  |
| 7 | Overall assessment of professional conduct  |  | A: High  |  B:  Moderate  |  C: Low |
|  |  |  |

**Feedback Proforma for students:**

**Teacher name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **S.NO**  | **STATEMENT** | **Students comments** |
|  |  | YES | NO | Any other comments |
| **1** | Teacher was polite. |  |  |  |
| **2** | Teacher was paying attention to the students properly. |  |  |  |
| **3** | Teacher was polite to the patients. |  |  |  |
| **4** | Assigning duties assignments to the students individually and in groups. |  |  |  |
| **5** | Giving proper timely feedback  |  |  |  |
| **6** | Had command on the subject. |  |  |  |
| **7** | Covered all the relevant area regarding the subject. |  |  |  |
| **8** | Helped in enhancing and retaining of clinical knowledge in the given scenario. |  |  |  |
| **9** | Preparing the students for responsibilities and leader ship |  |  |  |
| **10** | Exhihibit professionalism |  |  |  |